



Concepcion Vocational School **ORACLE** *2024*



DPWH ON CVS' CEILING IMPROVEMENT



Donated by the Department of Public Works and Highways

Anjelica D. Adlawan | May 24, 2022

INTRODUCTION

The Department of Public Works and Highways (DPWH) plays a key role in maintaining public infrastructure. One of its projects was the ceiling improvement at Concepcion Vocational School's (CVS) Academic Building. This write-up summarizes the inspection, repairs, and outcomes of the project.

DATE OF INSPECTION

24 May 2022

LOCATION

Concepcion Vocational School, Academic Building

BACKGROUND

CVS is a vital institution in the community. Over time, its infrastructure, particularly the ceiling and gutter systems, deteriorated. This prompted DPWH District Office II to address the issue with a repair project.

WHY IT WAS REPAIRED

The May 24, 2022, inspection revealed that the gutters were old and damaged, causing water leaks and cracks in the ceiling. This posed safety risks to students and staff, necessitating urgent repairs.

INSPECTION RESULTS

Gutter Condition: Old gutters were damaged, causing water leaks.

Ceiling Condition: Cracks and discoloration due to water seepage were visible.

Safety Risks: The ceiling's condition posed hazards, requiring immediate attention.

IMPLEMENTATION OF THE PROJECT

After the inspection, repairs were promptly executed and completed within the same year, minimizing disruption to school operations.



DETAILS OF THE REPAIR

Gutter Replacement: Installed durable materials and improved drainage to prevent leaks.

Ceiling Repair: Replaced damaged sections, repainted for protection and aesthetics.

Safety Measures: Ensured worker and student safety with signage and protocols.

COMPLETION AND IMPACT

The project significantly improved safety and functionality, creating a better learning environment. The DPWH's prompt action strengthened community trust and highlighted its commitment to supporting education through infrastructure improvements.

CONCLUSION

The ceiling improvement at CVS is a testament to the DPWH's dedication to public infrastructure. Timely repairs ensured safety and sustainability, fostering a conducive learning atmosphere for students and staff. This initiative reflects the importance of maintaining educational institutions for the benefit of the community.

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CVS Celebrated its 29th Foundation Day



In a vibrant display of health consciousness, the Concepcion Vocational School (CVS) students, faculty, and administrative staff celebrated National Nutrition Month or Buwan ng Nutrisyon on August 2, 2024. This year's theme, "Sa Papan: Sama-sama sa Nutrisyong Sapat para sa Lahat!" highlighted the collective effort to ensure adequate nutrition for all, aligning with the Philippine Plan of Action for Nutrition (PPAN). The event was a collaboration between the Student Council Organization (SCO), spearheaded by Engr. Bryan Jake B. Castro, and the CVS ORACLE Editorial staff, who documented the event through photos and videos.

The event kicked off with a warm welcome by the emcees, Joseph Mark De Guzman and Aljon Mataga, followed by a solemn prayer led by Ken Philip S. Batiller, SCO President. Dr. Lerma P. Lorente then conducted the singing of the Philippine National Anthem in the CVS quadrangle area. Following this, trainees from APS and BPP 1 energetically performed the Body and Mind Booster Exercises (BAMB), engaging everyone in the dance moves.

Ma'am Restituta L. Paras, Administrative Officer IV, delivered the opening remarks, applauding the SCO Officers, spearheaded by their adviser Engr. Bryan Jake B. Castro and Co-adviser Ma'am Amapola Jana P. Malonzo, for the successful preparation of the event. She also extended her gratitude to MJ Party Needs & Catering Services for decorating the stage free of charge.

Sir Rico D. Briones, Vocational Instruction Supervisor, shared an inspirational message, reminiscing about CVS's early years, its history, and its future visions. Dr. Consolacion A. Talisik, Vocational School Administrator, also provided an inspirational message, expressing her gratitude to the SCO, CVS faculty, administrative staff, and other personnel for their contributions and services. She explained this year's theme, emphasizing the school's commitment to technical-vocational education.

Champion Team Members (DAT - 22 - A): James Alexie Nanong, Kim Justine Manguera, Ralph Lauren Cortez, John Clarence Perez, Jeanne Clark Santos, Tyron Jeco Macaspac and Arvy Macalino.

After a lunch break, the event resumed at exactly 1:00 PM with singing and dancing performances by the trainees. Various games, including Catch the Egg, Insideout, Bulag Pipi at Bingi, and the much-anticipated Obstacle Race, were conducted, details of which can be read below

The SCO Officers rewarded the trainees who won and participated in the CVS celebration. Engr.

Castro delivered the closing remarks, thanking everyone for their participation and support, and invited everyone to upcoming events. The CVS ORACLE Editorial staff, led by Editor-in-Chief

Kim Justine Manguera, oversaw the documentation of the event through photos and videos.

Foundation Day Follow-Up: Highlights of the Games

Concepcion Vocational School's 29th Foundation Day continued with a series of games, where trainees competed in their team colors. Here's a summary of the winners and highlights



Obstacle Race

Following the messages, Ma'am Malonzo engaged students with questions about CVS, rewarding correct answers with tokens. Each qualification's trainees then performed their yells, and photos were taken on the stage. [NEXT PAGES...]





Inside Out

Winning Team Members (BPP Batch 2):
Aikhan Canlas, Christine Nunag, Amaze Valdez,
Farhannah Tabamoand Kevin Feliciano.

Bulag, Pipi, Bingi

Winning Team Members (DAT - 23 - B):
Kenneth Charles David, Laurence Lugtu, and
Veronica Mae Pavia.

Catch the Egg

No winners, as all eggs broke. Participants included:

Faculty Players:
Sir Abraham G. Gania and Sir Fely Mark A. Fabia

DAT - 22 - A:
Tyron Jeco Macaspac and Christian Dave Fabian

DAT - 23 - B:
Kennet Charles David and Laurence Andrew Lugtu

BPP Batch 1:
Gabriel Salas and Aldrinfer Melecio

BPP Batch 2:
Amiel Lacsamana and Arvin Salas

APS:
Darrel Reyes and Christian Salas

The 29th Foundation Day celebration was a testament to the school's enduring legacy and its dedication to fostering a vibrant, supportive, and dynamic educational environment.

Nutrition Month Celebrations at CVS Highlight Creativity and Health Awareness



CVSians Showcase Talent in Health-Focused Competitions
August 2, 2024, Concepcion, Tarlac

Starting the Celebration with Energy

The event commenced at 8:30 AM in front of the CVS Faculty building. It began with a prayer led by Jomel V. Soliman, SCO Secretary, followed by the singing of the Philippine National Anthem conducted by Virginia Mhay Bayawoc. The Bread and Pastry Production (BPP) NCII Batch 2 students then energized the crowd with their Body and Mind Booster (BAMB) exercises, setting a lively and engaging tone for the day.

Inspiring Messages from CVS Leaders

Sir Rico D. Briones, Vocational Instruction Supervisor delivered the opening remarks, expressing gratitude to the SCO Officers for their efforts in organizing the event. Dr. Consolacion A. Talisik, the Vocational School Administrator, followed with a reminder about the importance of making healthy food choices, emphasizing that what we eat significantly impacts our overall health.

Synchronous Competitions Highlight Talent and Awareness

Following the opening messages, Ken Philip S. Batiller, SCO President and event emcee, guided the participants to their respective competition areas. The event featured three main contests: Cookfest, Slogan Making, and Poster Making. Each contest aimed to raise awareness about nutrition and promote creativity among the students.

[continue...]

Cookfest: A Culinary Showcase



The Cookfest was facilitated by Aljon L. Mataga, SCO Auditor, and held at the Cookery Workshop Area. The judges included Dr. Lerma P. Lorente, Sir Rico D. Briones, Ma'am Maria Wilma Santiago, and Dr. Consolacion A. Talisik. The criteria for judging were nutritional value (10%), creativity (20%), taste (30%), preparation method (15%), and presentation (25%). Participants from various qualifications showcased their culinary skills with nutritious dishes:

DAT-A: Virginia Mhay Bayawoc, Cesar Santos, and Marinel Igamin with Kalabasang Shanghai

BPP Batch 1: Karen Marciadez, Margie Diaz, and Fernan Soriano with Kalabasa & Potato Soup

BPP Batch 2: Amiel Lacsamana, Cherry Estabillo, and Princess Aileen Celis with Pumpkin Curry

OAP: Mylene Subasco, Cristina Soco, and Melody Baluyut with Kalabasa Okoy

THE WINNERS WERE:

1st: BPP Batch 2: Amiel Lacsamana, Cherry Estabillo, and Princess Aileen Celis with Pumpkin Curry (91.75 points)

2nd: BPP Batch 1: Karen Marciadez, Margie Diaz, and Fernan Soriano with Kalabasa & Potato Soup (91 points)

3rd: DAT-A: Virginia Mhay Bayawoc, Cesar Santos, and Marinel Igamin with Kalabasang Shanghai (85.5 points)

4th: OAP: Mylene Subasco, Cristina Soco, and Melody Baluyut with Kalabasa Okoy (84.5 points)

Slogan Making: Creativity and Relevance

The Slogan Making contest, facilitated by Khim Ivan Turingan, SCO Vice President, took place in the Organic Agriculture Production room. Judges included Ma'am Lady Abigail Turingan, Ma'am Chinny B. Villanueva, Ma'am Maria Teresa Talavera, and Sir Carlos D. Mola. The criteria were relevance to the theme (30%), originality (30%), creativity (20%), and visual impact (20%). Participants were:

John Clarence Perez (DAT-A)
Jaycelyn V. Mamayson (BPP Batch 1)
Jeniel Mae Alejandro (BPP Batch 2)
Rjay Salvador (OAP)

THE WINNERS WERE:

1st: BPP Batch 2: Jeniel Mae Alejandro with a score of 89.25 points

2nd: OAP: Rjay Salvador with a score of 70.25 points

3rd: DAT-A: John Clarence Perez with a score of 66.75 points

4th: BPP Batch 1: Jaycelyn V. Mamayson with a score of 61.25 points

Poster Making: Artistic Expressions

The Poster Making contest was facilitated by Jomel V. Soliman, SCO Secretary, and held in the Animal Production Swine room. The judges were the same as for the Slogan Making contest. The criteria were relevance to the theme (30%), originality (25%), creativity (20%), color harmony (15%), and visual impact (10%). Participants were:

Lhaiza Tacusalme (DAT-A)
Leslie Anne S. Maniego (BPP Batch 1)
Editha Samantha Faith Talisik (BPP Batch 2)
Marquin Dayrit (OAP)

BPP Batch 1: Leslie Anne S. Maniego with a score of 85.5 points

DAT-A: Lhaiza Tacusalme with a score of 80.75 points

BPP Batch 2: Editha Samantha Faith Talisik with a score of 77.5 points

OAP: Marquin Dayrit with a score of 60.25 points

Celebrating Achievements and Looking Forward

The National Nutrition Month celebration concluded with an awarding ceremony held during the regular flag-raising ceremony on Monday, May 6, 2024. The winners and participants, along with their class advisers, were honored with certificates presented by Sir Rico D. Briones and Dr. Consolacion A. Talisik. This event not only highlighted the importance of nutrition but also showcased the talent and creativity of CVSians. It reinforced the message that good nutrition is a collective responsibility and that together, we can achieve a healthier future for all.

41ST DEATH ANNIVERSARY OF NINOY AQUINO COMMEMORATED IN CONCEPCION



BY CVS ORACLE | Wednesday August 21, 2024

Mass and Flower Offering Ceremony

The commemoration began with a Holy Mass attended by government officials, members of the Aquino family, and various uniformed personnel from local agencies. Following the Mass, a simple ceremony was held in front of the Ninoy Aquino monument at the Concepcion municipal hall. Here, over 94 different organizations and agencies including schools, hospitals, banks, pastoral councils, the PNP, BFP, CWD, fraternities, and municipal departments, laid floral offerings. CVS was among the institutions that participated, represented by Assistant Vocational Instruction Supervisor Sir Carlos D. Mola, along with instructors Ma'am Amapola Jana P. Malonzo and Ma'am Mae Anne Yalung-Mangira.

The flowers laid at the monument symbolized a continuing tribute to Ninoy's sacrifice for the nation's freedom and democracy. The act of offering flowers in front of the monument was a testament to the deep respect and remembrance each sector holds for Ninoy's legacy.

Mayor Villanueva's Speech and Special Guests

In his speech, Mayor Noel Villanueva emphasized the importance of unity in facing the challenges of today's world. He stated, "Ninoy's memory serves as an inspiration for us to come together and unite towards a more prosperous town and nation."

The program also saw the attendance of various Tarlac officials, including Vice Governor Atty. Cassada David, Board members, the Vice Mayor, and members of the Sangguniang Bayan. Batangas Vice Governor Mark Leviste also participated in the commemoration.

Aquino Family

Representing the Aquino family at the ceremony were Timmy Aquino, wife of former Senator Bam Aquino, and Francis Joseph "Kiko" Aquino Dee, Ninoy's grandson. In his remarks, Kiko Aquino Dee shared the enduring legacy his grandfather left for all Filipinos.

"Let us rediscover the love for our fellow Filipinos without expecting anything in return. Beyond sacrificing his own life, this is the example that my grandfather Ninoy wanted to pass on to us," Dee said. His words resonated deeply with those present, reinforcing the mission to continue Ninoy's advocacy.

Return to School

After the floral offering, CVS students and instructors returned to their classes. Although their participation was brief, their involvement in the commemoration demonstrated their deep appreciation and recognition of Ninoy's patriotism.

This commemoration was more than just a remembrance; it was a testament that the spirit and memory of Ninoy Aquino continue to live on in the hearts of every Filipino.



DAT-C Orientation: Laying the Groundwork for Future Agricultural Experts



Fri, August 30, 2024 BY CVS ORACLES

Concepcion Vocational School (CVS) recently hosted an orientation session for the incoming students and their parents of the Diploma in Agricultural Technology (leading to BS in Agriculture) program. The event aimed to provide an in-depth understanding of the program's structure, rules, and benefits, ensuring that both students and their families are well-prepared for the journey ahead.

The session commenced with a warm welcome and an opening prayer led by Vocational Instruction Supervisor, Sir Rico D. Briones, LPT. He underscored the importance of the orientation in establishing a strong foundation for the students' educational paths.

Sir Rico detailed the course structure, highlighting its three-year duration, divided into six semesters and one summer term.

Among the key points discussed was the financial support provided to the students. The program offers free training fees, no miscellaneous fees, and national competency assessment fees. Moreover, each student will receive Instructional Materials Allowance of PHP 5,000 per semester to aid in purchasing necessary textbooks and materials.

To further support students, the program includes Accident Insurance coverage and a Training Support Fund of PHP 100 per day, which is provided for 90 days each semester. These measures are designed to ensure the well-being and safety of all students.

A comprehensive overview of the program's rules and regulations was also provided, ensuring that students and their parents are aware of the expectations and responsibilities involved. These include mandatory attendance at the flag-raising ceremony every Monday before 7:45 AM, adherence to a strict dress code (which prohibits blonde hair, earrings on men, ripped jeans, and requires closed-toe shoes), and the maintenance of appropriate behavior on campus.

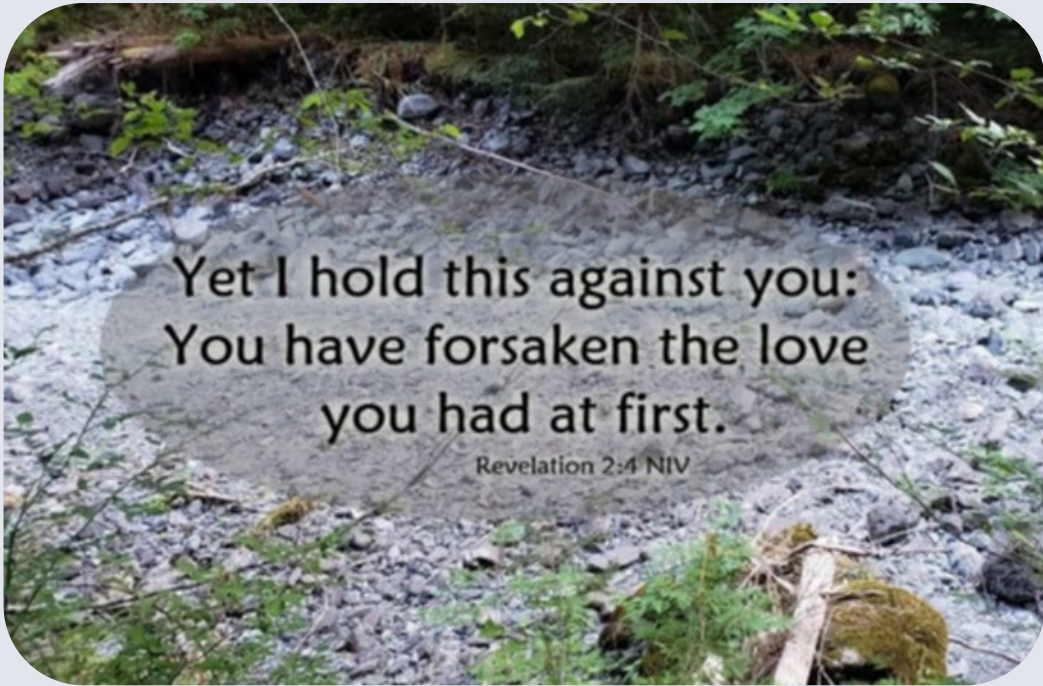
A significant focus of the orientation was the Supervised Industry Learning (SIL) students are required to complete 300 hours of SIL after their second semester. This practical experience is designed to complement their classroom-based learning, providing them with valuable hands-on experience in agricultural settings.



The session concluded with a question-and-answer segment, where parents had the opportunity to voice their concerns. Sir Rico offered insightful responses, addressing various queries and providing further clarity.

In summary, the DAT-C orientation successfully equipped students and their parents with vital information about the program. With a clear understanding of the course structure, financial support, rules, and the importance of practical experience, students are now well-prepared to embark on their educational journey in the field of agriculture.





STAYING IN LOVE

Revelation 2:4 NIV

by: Jennilyn C. Torres

But I have this against you: You have forsaken your first love. Who spoke these words? None other than the Lord Jesus. The Lord Jesus feels saddened because our first love for Him is growing cold. Our deep, eager, and joyful love for Him is waning. Whether you are new in your faith, have been in it for a long time, or only know Him by name, our Lord Jesus continually reminds us of the importance of our love for Him.

Because the lack of love and time for Him will lead to our downfall. In our lives, we are too preoccupied with worldly matters that we no longer have time for our Lord. We know that these worldly things won't last. But heavenly things will endure for a lifetime. It's not wrong to devote time to these things to live, but let it not be a reason for us to lose time with our Lord. Remember, just as our physical bodies need food to survive, we should also nourish our spiritual lives by submitting to Him. Many people say,

I. FAITH, WITHOUT DOUBT

"Lord, I know You" and "Lord, I Love You", but how can we prove our love for God?

Do you know the story of Abraham? Abraham was one of the faithful servants of our Lord. Because of his faithfulness, he was greatly blessed by our Lord. But before he experienced blessings from our Lord, his faith was tested. According to the Bible, when Abraham settled in Canaan with his wife Sarah, they were old and childless. But the Promise of the Lord was that they would be given a child and he would be the father of all nations. Abraham believed and trusted in the Lord. And indeed, he was granted a child, none other than Isaac. (Genesis 21:1-5) Truly, "All things are possible if a person believes." So what our Lord wants is for us to continue to trust Him with all our hearts.

II. DOING WHAT HE SAYS

"Lord, I believe in You, but I won't do what You ask me to do." Have you ever spoken these words in your life? It's sad to think, but many of us claim to have faith in our Lord but our actions are not in line with His will. But let us continue to follow His commandments and trust that He will lead us to true happiness. (James 2:14)

III. HE IS THE ONE AND ONLY LORD IN OUR LIVES

Our God is a Jealous God. He does not want us to have a competitor. Just as two lovers do not want to share each other, our Lord wants our attention and focus to be solely on Him. So let us be wise in choosing where we will spend our time and attention—on temporary worldly things or on things with eternal value. (Matthew 6:24) In all circumstances, let us remain loving and faithful to our Lord.

Luke 15:11-24:

17 "But when he came to himself, he said, 'How many of my father's hired servants have more than enough bread, but I perish here with hunger! 18 I will arise and go to my father, and I will say to him, "Father, I have sinned against heaven and before you. 19 I am no longer worthy to be called your son. Treat me as one of your hired servants."' 20 And he arose and came to his father. But while he was still a long way off, his father saw him and felt compassion, and ran and embraced him and kissed him. 21 And the son said to him, 'Father, I have sinned against heaven and before you. I am no longer worthy to be called your son.'

True Love and Happiness

Luke 15:11-24

by: Ronalin P Magcalas

Many of us pray to the Lord, asking for what we want without considering if it aligns with God's plan for us. Why does God allow things to happen, even if they are not part of His plan? God allows things to happen because of our choice. We have free will.

In Luke 15:11-12, the younger son asked for his inheritance, and his father gave it to him. The son made this decision without consulting his father. Even though the father knew it was a mistake, he allowed it because it was his son's choice. Similar to a parent giving candy to a child knowing it's bad for their teeth, God permits our choices so we can learn from them. God allows things to happen for you to realize things.

Happiness before Hardship (vs. 13-14):

The younger son squandered his wealth and enjoyed himself, but once it was gone, he experienced severe hardship. God allows us to realize our mistakes by facing the consequences of our choices.

Hardship (vs. 14-16):

After losing everything, the younger son suffered greatly. In life, we often face difficulties to realize our decisions were wrong. If we insist on our own way, we will encounter hardships that we wouldn't have faced if we had followed God's plan. God allows things to happen for you to learn something.

Realization and Learning (vs. 17-20):

The younger son realized his mistake and decided to return to his father. Even when he was far off, his father saw him and ran to meet him. Similarly, God waits for us to return to Him, ready to welcome us back no matter how far we have strayed. Through our wrong decisions, God allows us to learn and come back to Him.

Restoration (vs. 22-24):

When the son returned, the father celebrated his return. God also celebrates when we come back to Him, regardless of our past mistakes. He is ready to forgive and give us a fresh start.

How can we show true love for God?

Use free will wisely: God's greatest gift to us is free will. He wants us to follow Him out of our own decision and genuine love.

Follow God's plan: In every plan and dream we have, we should ask God if it aligns with His will. When we follow God's plan, we will experience true happiness even amidst challenges.

The Father's Love: God is waiting for you: Like the father in the story, God is waiting for us to return. Everything is ready for us; we just need to come back to Him.

True Love and Happiness: True love and happiness can only be found in God. When we follow His plan, we will experience unmatched joy and love. Don't wait for hardships before returning to God. Accept His love and plan for you now, because only in Him can true love and happiness be found.

T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

OFFERS THE FOLLOWING COURSES:

AGRICULTURAL CROPS PRODUCTION NC II

The **AGRICULTURAL CROPS PRODUCTION NC II** Qualification consists of competencies that a person must achieve to produce various agricultural crops which include performing nursery operations, planting, caring and maintaining of crops and carrying-out harvest and postharvest operations

This Qualification is packaged from the competency map of the Agri-Fishery Sector as shown in Annex A

The unit of competency comprising this qualification includes the following

BASIC COMPETENCIES

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

COMMON COMPETENCIES

- Apply safety measures in farm operations
- Use farm tools and equipment
- Perform estimation and calculations
- Process farm wastes
- Perform record keeping

CORE COMPETENCIES

- Perform nursery operations
- Plant crops
- Care and maintain crops
- Carry-out harvest and postharvest operations

A person who has achieved this Qualification is competent to be:

- Farmer/Grower
- Farm worker
- Nursery operator
- Farm aide
- Farm caretaker

VISION:

To be the leading provider of quality training in Agricultural Crops Production NC II in Region III by 2025

MISSION:

Developing technically competent, self-reliant and morally upright Agricultural Crops Production NC II graduates with positive work values that are responsive to the needs of the labor market through the delivery of excellent and relevant Framing

GOALS:

1. To intensify the importance of Agricultural Crops Production NC II program in making students skilled and self sufficient
2. To achieve effective, efficient and well organized training in Agricultural Crops Production NC II

BREAD AND PASTRY PRODUCTION NC II

The **BREAD AND PASTRY PRODUCTION NC II** Qualification consists of competencies that person must achieve to be able to clean equipment tools and utensils and prepare, portion and plate pastries, breads and other dessert items to guests in hotels, motels, restaurants, clubs, canteens, resorts and luxury lines/cruises and other related operations.

This Qualification is packaged from the competency map of the Tourism Sector (Hotels and Restaurants) as shown in Annex A

The Units of Competency comprising this Qualification include the following

BASIC COMPETENCIES

- Participate in workplace communication
- Work in team environment
- Practice career professionalism
- Practice occupational health and safety procedures

COMMON COMPETENCIES

- Develop and update industry knowledge
- Observe workplace hygiene procedures
- Perform computer operations
- Perform workplace and safety practices
- Provide effective customer service

CORE COMPETENCIES

- Prepare and produce bakery products
- Prepare and produce pastry products
- Prepare and present gateaux, tortes and cakes
- Prepare and display petits fours
- Present desserts

A person who has achieved this Qualification is competent to be:

- Commis - Pastry
- Baker

VISION:

To be the leading provider of quality training in Bread and Pastry Production NC II in Region III by 2025

MISSION:

Developing technically competent, self-reliant and morally upright Bread and Pastry Production NC II graduates with positive work values that are responsive to the needs of the labor market through the delivery of excellent and relevant training.

GOALS:

1. To intensify the importance of Bread and Pastry Production NC II program in making students skilled and self sufficient
2. To achieve effective, efficient and well organized training in Bread and Pastry Production NC II

T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

OFFERS THE FOLLOWING COURSES:

ANIMAL PRODUCTION (SWINE) NC II

The **ANIMAL PRODUCTION (SWINE) NC II** Qualification consists of competencies that a person must achieve to handle breeders, handle farrowing sows and sucklings, raise weanlings, produce finishers, maintain healthy animal environment and apply biosecurity measures

This Qualification is packaged from the competency map of the Agri-Fishery Sector as shown in Annex A

The units of competency comprising this qualification includes the following

BASIC COMPETENCIES

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

COMMON COMPETENCIES

- Apply safety measures in farm operations
- Use farm tools and equipment
- Perform estimation and calculations
- Process farm wastes

CORE COMPETENCIES

- Handle breeders
- Handle farrowing sows and sucklings
- Raise weanlings
- Produce finishers
- Maintain healthy animal environment
- Apply bio-security measures

A person who has achieved this Qualification is competent to be:

- Swine Raiser/Farmer
- Swine Production Technician
- Swine Farm Specialist

VISION:

To be the leading provider of quality training in Animal Production (Swine) NC II in Region III by 2025

MISSION:

Developing technically competent, self-reliant and morally upright Animal Production (Swine) NC II graduates with positive work values that are responsive to the needs of the labor market through the delivery of excellent and relevant training

GOALS:

1. To intensify the importance of Animal Production (Swine) NC II program in making students skilled and self sufficient
2. To achieve effective, efficient and well organized training in Animal Production (Swine) NC II

ANIMAL PRODUCTION (POULTRY-CHICKEN) NC II

The **ANIMAL PRODUCTION (POULTRY-CHICKEN)**

NC II Qualification consists of competencies that a person must achieve to maintain poultry housing, brood and grow chicks, perform pre-lay and lay activities and trim beak. These functions are required for individual who will work in a poultry (broiler and layers)

This Qualification is packaged from the competency map of the Agri-Fishery Sector as shown in Annex A

The units of competency comprising this qualification include the following

BASIC COMPETENCIES

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

COMMON COMPETENCIES

- Apply safety measures in farm operations
- Use farm tools and equipment
- Perform estimation and calculations
- Process farm wastes

CORE COMPETENCIES

- Maintain poultry house
- Brood and grow chicks
- Perform pre-lay and lay activities
- Trim beak

ELECTIVE COMPETENCY

- Breed chicken

A person who has achieved this Qualification is competent to be:

- | | |
|------------------------|--------------------------|
| • Poultry farmer | • Poultry farm assistant |
| • Broiler raiser | • Poultry breeder |
| • Poultry farm worker | • Poultry farm caretaker |
| • Layer raiser | • Flock mum |
| • Poultry service crew | |

VISION:

To be the leading provider of quality training in Animal Production (Poultry-Chicken) NC II in Region III by 2025

MISSION:

Developing technically competent, self-reliant and morally upright Animal Production (Poultry-Chicken) NC II graduates with positive work values that are responsive to the needs of the labor market through the delivery of excellent and relevant training

GOALS:

1. To intensify the importance of Animal Production (Poultry-Chicken) NC II program in making students skilled and self sufficient
2. To achieve effective, efficient and well organized training in Animal Production (Poultry-Chicken) NC II

T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

OFFERS THE FOLLOWING COURSES:

ELECTRICAL INSTALLATION & MAINTENANCE NC II

The **Electrical Installation and Maintenance NC II** Qualification consists of competencies that a person must achieve to enable him/her to install and maintain electrical wiring, lighting and related equipment and systems where the voltage does not

exceed 60 Volts in residential houses/buildings. This Qualification is packaged from the competency map of the Electrical and Electronics sector as shown in Annex A

The Units of Competency comprising this Qualification include the following:

BASIC COMPETENCIES

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

COMMON COMPETENCIES

- Use Hand Tools
- Perform Mensuration and Calculation
- Prepare and Interpret Technical Drawing
- Apply Quality Standards
- Terminate and Connect Electrical Wiring and Electronic Circuits

CORE COMPETENCIES

- Perform roughing-in activities, wiring and cabling work for single-phase distribution, power, lighting and auxiliary systems
- Install electrical protective devices for distribution, power, lighting, auxiliary, lightning protection and grounding systems
- Install wiring devices of floor and wall mounted outlet lighting fixtures/switches, and auxiliary outlets

A person who has achieved this Qualification is competent to be:

- Building-Wiring Electrician
- Residential/Commercial-Wiring Electrician
- Maintenance Electrician

VISION:

To be the leading provider of quality training in Electrical Installation and Maintenance NC II in Region III by 2025

MISSION:

Developing technically competent, self-reliant and morally upright Electrical Installation and Maintenance NC II graduates with positive work values that are responsive to the needs of the labor market through the delivery of excellent and relevant training

GOALS:

1. To intensify the importance of Electrical Installation and Maintenance NC II program in making students skilled and self-sufficient
2. To achieve effective, efficient and well organized training in Electrical Installation and Maintenance NC II

COOKERY NC II

The **COOKERY NC II** Qualification consists of competencies that a person must achieve to clean kitchen areas, prepare hot, cold meals and desserts for guests in various food and beverage service facilities

This Qualification is packaged from the competency map of the Tourism Sector (Hotel and Restaurant) as shown in Annex A

The Units of Competency comprising this Qualification include the following:

BASIC COMPETENCIES

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

COMMON COMPETENCIES

- Develop and update industry knowledge
- Observe workplace hygiene procedures
- Perform computer operations
- Perform workplace and safety practices
- Provide effective customer service

CORE COMPETENCIES

- Clean and maintain kitchen premises
- Prepare stocks, sauces and soups
- Prepare appetizers
- Prepare salads and dressing
- Prepare sandwiches
- Prepare meat dishes
- Prepare vegetable dishes
- Prepare egg dishes
- Prepare starch dishes
- Prepare poultry and game dishes
- Prepare seafood dishes
- Prepare desserts
- Package prepared food

A person who has achieved this Qualification is competent to be employed in any of the following positions in the Garde Manger, Pastry or in the Hot Kitchen Section as

- Cook or Commis
- Assistant Cook

VISION:

To be the leading provider of quality training in Cookery NC II in Region III by 2025

MISSION:

Developing technically competent, self-reliant and morally upright Cookery NC II graduates with positive work values that are responsive to the needs of the labor market through the delivery of excellent and relevant training

GOALS:

To cultivate in every cookery trainees the willingness to learn, a genuine passion for food and its preparation, creativity and skills, time management, team work, and leadership skills.



T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

We are offering Trainings for:

- Diploma in Agricultural Technology (Leading to Bachelor of Science in Agriculture)
- Agricultural Crops Production NC I
- Agricultural Crops Production NC II
- Agricultural Crops Production NC III
- Agroentrepreneurship NC II
- Animal Production (Poultry-Chicken) NC II
- Animal Production (Swine) NC II
- Bookkeeping NC III
- Bread and Pastry Production NC II
- Organic Agriculture Production NC II
- Events Management NC III
- Production of High-Quality Inbred Rice, and Seed Certification, and Farm Mechanization
- Solar Powered Irrigation System Operation and Maintenance
- Commercial Cooking NC III
- Cookery NC II
- Community-Based Trainers Methodology Course
- Driving NC II
- Electrical Installation and Maintenance NC II
- Electrical Installation and Maintenance NC III
- PV Systems Installation NC II
- PV Systems Servicing NC III
- Trainers Methodology Level I

Requirements:

- *1 pc. Long Brown Envelope (without label)
- *Photocopy of Birth Certificate, PSA Copy
- *Photocopy of Previous Education
- *Barangay Clearance
- *Two (2) recent 1x1 photo (white background with collar)
- *One (1) recent passport-sized photo

IF APPLICABLE:

- *Marriage Contract, PSA Copy (for married female only)
- *MSWD Certificate of Indigency

Enrollees can call or visit :

TESDA
CONCEPCION VOCATIONAL SCHOOL

📍 TRC ALFONSO, CONCEPCION,
TARLAC

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