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TEACHER'S DAY

Honoring Our Mentors: Teacher's Day Celebration 2025

 Mr. Laurence Andrew Lugtu | Thu, Oct 30, 2025

The Concepcion Vocational School (CVS) joyfully celebrated Teacher's Day on October 30, 2025, at the CVS campus, through the initiative of the Student Council Organization (SCO) and CVS Oracle Publication.

The program began with a solemn prayer led by Kenneth Charles David, followed by the singing of the National Anthem. To energize the morning, the Body and Mind Booster dance was performed by the DAT-B trainees.

An inspiring opening remark was delivered by Sir Carlos D. Mola (Assistant Vocational Instruction Supervisor), setting a tone of gratitude and appreciation for all educators.

The event continued with a heartfelt message from Ma'am Ma. Restituta L. Paras (Administrative Officer IV), which deeply touched the hearts of both teachers and students.

The stage then came alive with performances from various CVS qualifications—a showcase of talent and appreciation:

DAT-C: Singing performance
EIM: Dance and sing performance
BPP: Singing performance
DAT-B: Singing performance
SWINE: Singing performance



A touching video presentation prepared by the SCO Officers and CVS Oracle captured meaningful memories and messages for teachers. The fun continued with exciting games and activities such as slogan-making, poster-making, and essay-writing contests.

The celebration concluded with closing remarks from Engr. Bryan Jake Castro, leaving everyone inspired and grateful for the teachers who continue to guide and shape the future of every CVSian.

This year's Teacher's Day reminded everyone that teaching is not just a profession—it's a lifelong mission of love, patience, and dedication.

National Day of Charity

 **Mr. Laurence Andrew Lugtu | Thu, Oct 30, 2025**

The National Day of Charity with the theme "Charity in Action — building a caring nation" was successfully held on October 30, 2025, after the Teacher's Day celebration.

The event, which started after lunch, aimed to promote kindness and generosity towards those in need, fostering a sense of community and social responsibility among participants.



The charity event was led by Ma'am Lerma P. Llorente, Sir Carlos D. Mola, and Ma'am Mae Anne Y. Mangiral, with the help of student members of SCO and Oracle. The student volunteers, including Joseph Mark Q. De Guzman, Arjay S. Salvador, Sarah Jane A. Salas, Laurence Andrew B. Lugtu, and Christian Kyle Bagonoc, played a significant role in making the event a success. They worked together to organize and implement various activities and outreach efforts in Alfonso and San Jose, Concepcion, Tarlac.

The event was a resounding success, with the participants showing great enthusiasm and dedication to the cause. The charity event not only provided essential support to those in need but also helped build a sense of camaraderie and social awareness among the participants. The theme "Charity in Action — building a caring nation" was truly embodied through the collective efforts of the organizers, volunteers, and participants.

Overall, the National Day of Charity was a meaningful and impactful event that highlighted the importance of kindness, generosity, and community service. It served as a reminder that even small acts of charity can make a significant difference in the lives of others, and that together, we can build a more caring and compassionate nation.

Parol Making Contest

 Ms. Jennilyn C. Torres | Nov 07, 2025

The Social Secretary's Office and Concepcion Vocational School hosted a Parol Making Contest, where 4 students from the school created a parol using indigenous materials.

The contest started on October 27, 2025, with the students drafting their designs. The production phase, including collecting materials and creating the parol, took place from October 27 to November 7, 2025.

The contest was held at Concepcion Vocational School, with the students working on their parol projects.

The Parol Making Contest aimed to showcase the students' creativity and skills in using indigenous materials to create a traditional Filipino parol, promoting cultural heritage and sustainability.

The 4 student representatives, Joseph Mark DeGuzman, Laurence Andrew B. Lugtu, Arjay Salvador, and Angel Mola, worked together to design and create their parol. They were assisted by photographer Sarah Jane Salas, who documented their progress. The students collected and utilized indigenous materials to create their parol, showcasing their resourcefulness and creativity.

Participants:

- Joseph Mark DeGuzman
- Laurence Andrew B. Lugtu
- Arjay Salvador
- Angel Mola
- Photographer: Sarah Jane Salas



The contest was a great opportunity for the students to showcase their talents and promote the use of indigenous materials in creative projects.

CVS Stands United: Students and Trainees Champion 'VAW-Free Philippines' Campaign

 Mr. Laurence Andrew Lugtu | Dec 10, 2025

CA powerful stand against gender-based violence, students and trainees at Concepcion Vocational School in the Philippines rallied for the "VAW FREE PHILIPPINES" campaign on December 10, 2025. The event, organized by the SCO students, brought together participants from various vocational programs to advocate for a violence-free society, emphasizing education, creativity, and collective action.

The day kicked off with a solemn prayer led by Keneth Charles David, followed by the Philippine national anthem, setting a respectful tone for the proceedings. Ghernilyn Tipay and Lucille Peralta served as master of ceremonies, guiding the audience through an inspiring program.

Opening remarks were delivered by Ma'am Mae Ann Y. Mangiral, who urged attendees to become advocates for change. "Let us be advocates for a change," she stated, highlighting the importance of active participation in eradicating violence against women. To energize the group, cookery trainees provided a lively boost, followed by motivational words from Ma'am Margie F. Agno. "Let us keep fighting, advocating, so everyone will be free of violence," Ma'am Agno encouraged, reinforcing the campaign's core message of empowerment and solidarity.



The event featured creative performances from all participating qualifications, including cookery, DAT (B, C, D), AP Swine, and EIM students, as well as immersion trainees and DCT OJTs. Engaging games and competitions further energized the participants, with contests in poster making, slogan creation, and essay writing fostering innovative expressions against VAW.



The highlight of the day was the awarding ceremony, recognizing outstanding contributions:

First Runner-Up for Poster Making: Cookery student

First Runner-Up for Slogan Making: AP Swine student

First Runner-Up for Essay Writing: Cookery student.

The program concluded with closing remarks by Ma'am Amapola Jana Malonzo, who reflected on the day's achievements and called for continued commitment to the cause.

This initiative not only educated the youth on VAW but also demonstrated the school's role in building a safer, more equitable community. As the Philippines continues to address gender violence, events like this underscore the power of grassroots advocacy in driving lasting change.

YEAR-END PARTY



 Ms. Jennilyn C. Torres | Dec 19, 2025

The Concepcion Vocational School Student Council Organization successfully held its Year-End Party Programme as part of its annual activities. The event was organized to celebrate the achievements of the students throughout the year, strengthen camaraderie, and provide an opportunity for relaxation and enjoyment before the year ended.

The Year-End Party took place on December 19, 2025, from 8:00 in the morning until 11:30. The long duration of the program allowed students and faculty members to fully participate in all planned activities without rushing, ensuring a meaningful and enjoyable experience for everyone involved. The event was held at Concepcion Vocational School, serving as the central venue where students, teachers, and invited guests gathered. The familiar school setting helped create a comfortable and inclusive atmosphere for the participants.

The program formally started with a Doxology led by Kenneth Charles David, followed by the National Anthem rendered by Laurence Andrew B. Lugtu. A Body and Mind Booster was facilitated by the On-the-Job Trainees (OJTs) to energize the participants. Mr. Rico D. Briones delivered the opening remarks, setting the tone of the celebration.

This was followed by an inspirational message from Dr. Consolacion A. Talisik, who encouraged the students to remain motivated and committed to their goals. Games organized by the Student Council Organization officers added excitement and engagement to the program. The event concluded with the closing remarks and awarding ceremony led by Sir Bryan Jake Castro, recognizing participation and contributions. The entire program was smoothly guided by the Master of Ceremony, Amapola Jana Malonzo.

The Year-End Party was conducted to recognize the efforts of the students and officers of the Student Council Organization, to foster unity within the school community, and to provide inspiration through messages and activities. It also aimed to promote teamwork, leadership, and school spirit while ending the year on a positive and memorable note.

CVS Graduation Day



 Ms. Jennilyn C. Torres | Dec 18, 2025

The Concepcion Vocational School Student Council Organization successfully held its Year-End Party Programme as part of its annual activities. The event was organized to Concepcion Vocational School (CVS) proudly celebrated the graduation of its Diploma in Agricultural Technology A, Cookery, Electrical Installation Management, Bread and Pastry, and Swine Production students on December 18, 2025, at the CVS campus. The ceremony marked the successful completion of years of dedication, training, and perseverance, highlighting the students' readiness to enter their chosen industries with confidence and competence. celebrate the achievements of the students throughout the year, strengthen camaraderie, and provide an opportunity for relaxation and enjoyment before the year ended.

The event was made more meaningful through the inspirational message delivered by Atty. Balmyrson Valdez, Regional Director, who encouraged the graduates to remain passionate, disciplined, and committed to lifelong learning. His words reminded the students that their skills are not only tools for personal success but also contributions to national development and community progress.

Certificate awarding was graciously assisted by Ma'am Consolacion A. Talisik, honoring each graduate for their hard-earned achievement. The ceremony was smoothly and enthusiastically hosted by Ma'am Amapola Jana Malonzo and Sir Carlos D. Mola, whose guidance and energy added warmth and pride to the occasion.

As the graduates step into a new chapter, CVS celebrates the future farmers, chefs, electricians, bakers, and animal care specialists who will shape industries and inspire communities. Congratulations to the CVS Class of 2025—may your journey ahead be filled with purpose, excellence, and success.

PHOTO GALLERY









CONCEPCION VOCATIONAL SCHOOL
DIPLOMA IN AGRICULTURAL TECHNOLOGY
(LEADING TO BACHELOR OF SCIENCE IN AGRICULTURE)

(DAT - 22 - A)
CLASS OF 2025



**ANNA MAY J.
BALUYUT**



**KEN PHILIP
S. BATTLER**



**VIRGINA MHAY
BAYAWOC**



**RALPH LAUREN
T. CORTEZ**



**VINCENT
GABRIEL L.
DELA CRUZ**



**CHRISTIAN
DAVE M.
FABIAN**



**MARINEL G.
IGAMIN**



**ARVYB.
MACALINO**



**TYRON JECO S.
MACASPAC**



**WILLMARK B.
MADAYAG**



**ALJON L.
MATAGA**



**RONALIN
P. MAGCALAS**



**KIM JUSTINE
MANGUERA**



**JAMES
ALEXIE C.
NANONG**



**JOHN
CLARENCE A.
PEREZ**



**CESAR A.
SANTOS**



**LHAIZA B.
TACUSALME**



**JOMEL V.
SOLIMAN**



**JEANNE CLARK
T. SANTOS**



**KHIM IVAN T.
TURINGAN**

class of

**CONGRATULATIONS
GRADUATES**

ANG KWENTONG SIL





ANG AKING KWENTONG SIL

By: Laurence Andrew Lugtu
EDITOR IN CHIEF

Supervised Industry Learning (SIL) is a program that allows students to gain real work experience in an industry related to their course. It helps students apply what they learned in school to actual workplace situations.

My SIL experience was my second time undergoing Supervised Industry Learning. It started on July 12 and ended on August 28 at Brookside Farm in Capas, Tarlac. Brookside has two main areas: BGC and RH Farms. During my training, we were first assigned to BGC, and every week we were rotated to different departments such as Breeding, Farrowing, Nursery, and Growing-Finishing (Grofin).

I was assigned together with other trainees and supervised by the farm workers and staff. Among all the departments, my favorite was the Farrowing Department because I enjoyed taking care of the piglets and observing how they are properly handled and cared for from birth.

The training was not easy. One of my main struggles was the food, because due to strict biosecurity measures, we were not allowed to go outside the production area. Another challenge was being away from home. During the first few days, I had difficulty sleeping because it was my first time living far from my family.

Despite the challenges, I learned a lot from the experience. I truly admired the workers at Brookside because their job is not easy. They work every day, and they only have four days off in a month. Their dedication, discipline, and hard work inspired me and taught me the importance of patience, responsibility, and perseverance in the workplace.



ANG AKING KWENTONG SIL

By: Jennilyn Torres
REPORTER

"The only source of knowledge is experience," Albert Einstein once said. This quote became a living truth for us during our Second Supervised Industry Learning, a month-long immersion that start in July 7, 2025 ended in August 13, 2025. My group including: Joseph Mark De Guzman, John Berg Tiglao, Sarah Jhane Salas, Danniela Santos, and Veronica Mae Pavia are assigned in BFC (Brookside Farm Company) which is the main company of brookside.

When I first learned that my second SIL placement would be at Brookside Farm, I was filled with hesitation. Many negative thoughts crossed my mind, primarily questioning if I was capable of handling the physical demands of the job as a woman. Knowing that the work involved intensive swine management and staying on-site for over a month, I initially considered withdrawing. However, leaning on the principle that "you will never know unless you try," I gathered my courage, overcame my doubts, and prepared myself for the journey ahead.

My first day at the farm was a mix of nervousness and fear, yet my desire to learn remained my primary motivation. The environment required a significant physical and mental adjustment. As I rotated through the various departments—Farrowing, Nursery, Gro-Fin (Grower-Finisher), and Breeding—my initial apprehension turned into genuine interest. Despite the physical exhaustion, I found myself enjoying the hands-on responsibilities of cleaning, caring for, and maintaining the health of the livestock.

The technical training at Brookside provided me with invaluable "hands-on" experience in swine production. Through the guidance of the staff, I successfully mastered the following skills:

- * Farrowing Assistance: Assisting sows during the birthing process.
- * Veterinary Care: Administering vaccines and identifying signs of illness in pigs.
- * Surgical Procedures: Performing castration.
- * Breeding Management: Conducting heat detection and general herd health monitoring.

I would like to express my sincere gratitude to Brookside Company for this opportunity. Special thanks go to my supervisors, Ma'am Cha and Ma'am Haily, as well as the herdsmen. Their immense patience and expert guidance made the learning process enjoyable and efficient. The knowledge they shared is a valuable asset that I will certainly carry into my future professional career.

This SIL journey was more than just a technical internship; it was a period of significant personal growth. Beyond the hard skills of animal husbandry, I learned the importance of interpersonal relations (pakikisama), self-discipline, and time management. Most importantly, this experience taught me the willingness to learn and persevere even in the face of fear and uncertainty.



ANG AKING KWENTONG SIL

By : Erica Catsuela
REPORTER

This is my story during my 300 hours at the farm of Ma'am Riza and Sir Angel, located in Barangay Manlapig, Capas, Tarlac. Before we went to the farm, I already knew it would be challenging for me, especially learning how to get along with other people inside the farm. I also thought that there were many things I still needed to learn there.

During our first week at the farm, it was rainy, so we were not able to work properly.

In the following week, Sir Angel gave us our projects. We were assigned different tasks. We, the girls, were assigned to planting seedlings, weeding, and tying plants to the trellis.

The boys, on the other hand, were assigned to heavier tasks such as pruning mulberry plants, cultivating the soil, applying fertilizer to the plants, and building trellises for the crops.

We, the girls, were also the ones who cooked and prepared the food.

The SIL was very challenging but also enjoyable. It was challenging because this is where you really see the attitudes of the people you work with on the farm and how you learn to get along with them, as well as living far from your parents.

At the same time, it was good because there was development in my character. I was exposed to a different environment and learned how to socialize with others.

At the farm, we learned many things from Sir Angel, especially the importance of hard work and perseverance.

I saw how our farmers live and how hardworking they are, and how much they love their work. Even when they are already tired after a whole day of cultivating the soil and planting, they still manage to smile and remain happy.

That is why my experiences on the farm will remain in my heart and mind. I will continue to strive for a better future and to help our farmers using what I learned in school and during the Supervised Industry Learning (SIL).



ANG AKING KWENTONG SIL

By : Angel Maria Niña Mola
PHOTOGRAPHER

Smarrfyn Farm

July 28, 2025 – September 02, 2025

This is my story of completing 300 hours of Supervised Industry Learning (SIL) at Smarrfyn Farm in Barangay Manlapig, Capas, Tarlac, owned by Ma'am Riza and Sir Angel. Before going there, I know it would be challenging, especially in adjusting to farm life and working with different people and staying with my SIL Classmates.

During our first week, the rain limited our work. In the following weeks, we were given tasks. The girls handled planting, weeding, and cooking, while the boys did heavier work such as pruning, cultivating soil, fertilizing, and building trellises.

My SIL experience was both challenging and enjoyable. It helped develop my character, to become independent and showed me the importance of hard work. I also realized how hardworking our farmers are and how they stay positive despite their tiring work.

This experience will always remain in my heart and will inspire me to help our farmers and work hard for a better future.



ANG AKING KWENTONG SIL

By: Sarah Jane Salas
PHOTOGRAPHER

"I learned the value of hard work by working hard." Margaret Mead once said. This quote makes us strong during our Second Supervised Industry Learning, A thirty-seven (37) days long immersion that's start in July 7, 2025 ended in August 13,2025. My group member are: Joseph Mark De Guzman, Jennilyn Torres, John Berg Tiglao, Danniela Santos, Veronica Mae Pavia we're assigned at BFC (Brookside Farm Company)

At first there's so many negative thoughts crossed my mind when I learned that our second SIL would be at Brookside Farm. I was questioning my self if I can do the work there specially as a woman also staying on the site for over thirty seven days (37). However, I always think positive and overcome fear and prepared my self to my new journey ahead.

When I first arrived at my OJT site, Brookside Farm Company, I felt nervous and uncertain because everything was new to me the environment, the people, and the tasks I was expected to do. I was worried about making mistakes and whether I could meet the expectations of my supervisors. However, I was able to overcome these feelings by staying positive, observing carefully, and asking questions whenever I did not understand something. As the days passed, I became more comfortable by following instructions, learning from my coworkers, and gaining hands-on experience. Through patience, willingness to learn, and self-confidence, my fear slowly turned into motivation and excitement to improve my skills.

It was a pleasure that they teach and guide me also the great experience in swine production. Through the guidance of the supervisors and herdsman, they teach me how to:

- *assisting sow during the birthing process
- *Conducting heat detection and Processing
- *Performing castration
- *treatment for sick piglets/Sows

I am deeply thankful to my supervisor: ma'am haily, ma'am Cha and the herdsman who guided and supported me during my OJT. From my first day until the end of my training, you patiently taught me the tasks, corrected my mistakes, and encouraged me to do better each day. Because of your guidance, I gained confidence, skills, and valuable knowledge about farm operations. I will always appreciate the lessons and experiences I learned from you.

This Second SIL learned me a lot that's why I keep pursuing my dream for a better future



ANG AKING KWENTONG SIL

By : John Berg Garcia Tiglao
CREATIVE DIRECTOR

My Supervised Industry Learning (SIL) journey began on July 07, 2025, at Brookside Farm in Anupul, Bamban, as part of my Diploma in Agricultural Technology at Concepcion Vocational School. At 21 years old, this program served as the bridge between the theories I learned in school and the actual practices in the livestock industry. From the very start, I realized that SIL was not only about gaining experience, but also about developing discipline, responsibility, and professionalism.

The initial days of my training focused on strict biosecurity and quarantine protocols, highlighting the farm's commitment to disease prevention. Our belongings were carefully inspected and disinfected, and we were required to follow proper attire and sanitation procedures before entering the production areas. This phase helped me understand the importance of cleanliness, order, and mental preparedness in maintaining a safe and productive farming environment.

I was later assigned to the Grower and Nursery section, where I gained hands-on experience in swine health and management. Under supervision, I learned how to identify signs of illness, administer injections, maintain sanitation, and assist in the care of piglets, including the handling of imported stocks. I was also exposed to mortality management, which taught me the realities and responsibilities involved in livestock farming.

After 20 days, I was transferred to the Farrowing and Breeding department, which became the most intensive and meaningful part of my SIL experience. I assisted in actual farrowing, performed neonatal care such as iron injections, tail docking, and ear tagging, and participated in the pabulog or heat detection process. This journey strengthened my technical skills, work ethic, and passion for agriculture, preparing me for future challenges in the animal production industry.



ANG AKING KWENTONG SIL

By : Arjay Santos Salvador
LAY-OUT ARTIST

Smarrfyn Farm

July 28, 2025 – September 2, 2025

This narrative describes my experience completing the 300-hour Student Internship Learning (SIL) program at the farm managed by Ms. Riza and Mr. Angel, located in Barangay Manlapig, Capas, Tarlac. Before we traveled to the internship site, an orientation meeting was organized for parents, teachers, and participating students. During this session, we carefully reviewed important matters such as the tasks we would be responsible for, guidelines for appropriate conduct, and how the training would contribute to our personal growth and future career preparation.

On our first day of the internship, all of us were eager and hopeful about what lay ahead. We understood that this opportunity would help us build teamwork skills, create meaningful memories, and gain practical experience in farm work. However, we were not able to start our activities for the first week because of severe rainfall caused by a typhoon. Once the weather stabilized and the storm passed, we began our work without delay. Our first priority was to clean and organize the entire farm area. Mr. Angel assigned roles based on our capabilities: female students were tasked with planting crops and removing weeds, while male students focused on preparing compost piles and repairing farm fences. All of us also supported land preparation work, including plowing and tilling the soil.

As we progressed through the program, we faced several challenges—from navigating muddy fields to learning how to handle farm tools correctly. Even so, we worked together to find ways to overcome each difficulty. Through these experiences, I was able to see how our group's unity made us stronger, and I got to know the unique strengths and qualities of every student in our internship batch.

Our time at Smarrfyn Farm was extremely valuable to us as students. The knowledge and hands-on skills that Mr. Angel shared with us deepened our understanding of agriculture, and inspired us to bring the same commitment and discipline to our studies. This internship has had a lasting impact on me, and it has taught me that hard work, cooperation, and a willingness to learn are key to growing both as a student and as a person.

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T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

- VISION -

A Specialized Institute in Agritourism and a
premier Assessment Center in Central Luzon

- MISSION -

Developing technically competent, efficient, and
morally upright TVET graduates equipped with
positive work values and green skills, catering to
general society and providing effective reliable
and transparent competency
assessment.

- GOALS -

1. To increase institutional capacity to offer
quality TVET and deliver students' services;
2. To enhance research capability and
extension services;
3. To assess and increase certified TVET
graduates and industry workers;
4. To enhance operational efficiency.



T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

BOOKKEEPING NCII

BASIC

- Lead workplace communication
- Lead small team
- Develop and practice negotiation skills
- Solve problems related to work activities
- Use mathematical concepts and techniques
- Use relevant technologies

COMMON

- Apply quality standards
- Perform computer operations
- Maintain an effective relationship with clients and customers
- Manage own performance

CORE

- Journalize transactions
- Post transactions
- Prepare trial balance
- Prepare financial reports
- Review internal control system

REQUIREMENTS FOR ENROLLMENT

1 pc. Long brown envelope (without label)

- Photocopy of Birth Certificate PSA Copy
- Photocopy of Proof of Previous Education Any 1 of the following: (HS Card, F-137, Transcript of Records, Diploma or ALS Certificate of Rating)
- Barangay Clearance
- Three (3) recent passport-sized photo (White background with Collar)

IF APPLICABLE: Marriage Contract, PSA Copy (for married female only) MSWD Certificate of Indigency

BREAD AND PASTRY

- PREPARING AND PRODUCING BAKERY PRODUCT
- PREPARING AND PRODUCING PASTRY PRODUCT
- PREPARING AND PRESTING GATEAUX, TORTES AND CAKES
- PREPARING AND SERVING OTHER TYPES OF DESSERTS
- PREPARING AND DISPLAYING PETITS FOURS

REQUIREMENTS OF ENROLLMENT

1 pc. Long brown envelope (without label)

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IF APPLICABLE: Marriage Contract, PSA Copy (for married female only) MSWD Certificate of Indigency



T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

ELECTRICAL INSTALLATION AND MAINTENANCE

COMMON

- USE HANDTOOLS AND EQUIPMENT
- PERFORM MEASUREMENT AND CALCULATION
- PREPARE AND INTERPRET TECHNICAL DRAWINGS
- APPLY QUALITY STANDARDS
- TERMINATE AND CONNECT ELECTRICAL WIRING

Core Competencies

1. Perform roughing-in activities, wiring, and cabling works
2. Install electrical protective devices
3. Install wiring devices

REQUIREMENTS FOR ENROLLMENT

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- Barangay Clearance
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IF APPLICABLE: Marriage Contract, PSA Copy (for married female only) MSWD Certificate of Indigency

AGRICULTURAL CROPS PRODUCTION NC II

Basic Competencies

- Participate in workplace communication
- Work in a team environment
- Solve problems related to work activities
- Develop and update industry knowledge
- Practice occupational health and safety procedures

Common Competencies

- Apply safety measures in farm operations
- Use farm tools and equipment
- Perform estimation and basic calculation
- Process farm waste

Core Competencies

- Perform nursery operations:
- Plant crops .
- Care and maintain crops:
- Carry out harvest and post-harvest operations

REQUIREMENTS FOR ENROLLMENT

1 pc. Long brown envelope (without label)

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• Photocopy of Proof of Previous Education Any 1 of the following: (HS Card, F-137, Transcript of Records, Diploma or ALS Certificate of Rating)

- Barangay Clearance
- Three (3) recent passport-sized photo (White background with Collar)

IF APPLICABLE: Marriage Contract, PSA Copy (for married female only) MSWD Certificate of Indigency



T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

ORGANIC AGRICULTURAL PRODUCTION NC II

Basic

- Participate in workplace communication
- Work in a team environment
- Solve/address routine problems
- Develop career and life decisions
- Contribute to workplace innovation
- Present relevant information:
- Practice occupational safety and health (OSH) policies
- Exercise efficient and effective sustainable practices

Practice entrepreneurial skills:

Common Competencies

- Apply safety measures in farm operations
- Use farm tools and equipment
- Perform estimation and basic calculation
- Develop and update industry knowledge
- Perform record keeping

Core Competencies

- Raise organic chicken:
- Produce organic vegetables
- Produce organic fertilizer:
- Produce organic concoctions and extracts:

Elective Competencies:

Depending on the training center, learners may also choose to study Raising organic hogs or Raising organic small ruminants (goats).

REQUIREMENTS FOR ENROLLMENT

1 pc. Long brown envelope (without label)

- Photocopy of Birth Certificate PSA Copy
 - Photocopy of Proof of Previous Education
- Any 1 of the following: (HS Card, F-137, Transcript of Records, Diploma or ALS Certificate of Rating)

- Barangay Clearance
- Three (3) recent passport-sized photo (White background with Collar)

IF APPLICABLE: Marriage Contract, PSA Copy (for married female only) MSWD Certificate of Indigency

AGROENTREPRENEURSHIP NC II

Basic Competencies (Foundational Skills)

- Participate in workplace communication.
- Work in a team environment.
- Solve/address general workplace problems.
- Develop career and life decisions.
- Practice career professionalism.
- Practice occupational health and safety procedures.

Common Competencies

- Apply safety measures in farm operations.
- Maintain tools, equipment, and facilities.
- Perform estimation and basic calculation.
- Provide basic customer service.

Core Competencies

- Assess Market Opportunities
- Establish Farm Production Plan
- Handle Finances
- Market Produce

REQUIREMENTS OF ENROLLMENT

1 pc. Long brown envelope (without label)

- Photocopy of Birth Certificate PSA Copy

• Photocopy of Proof of Previous Education Any 1 of the following: (HS Card, F-137, Transcript of Records, Diploma or ALS Certificate of Rating)

- Barangay Clearance
- Three (3) recent passport-sized photo (White background with Collar)

IF APPLICABLE: Marriage Contract, PSA Copy (for married female only) MSWD Certificate of Indigency



T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

ANIMAL PRODUCTIN(POULTRY CHICKEN)

BASIC COMPENETENCY

- Participate in workplace communication
- Work in a team environment
- Practice career professionalism
- Practice occupational health and safety procedures

COMMON COMPETENCIES

- Apply safety measures in farm operations
- Use farm tools and equipment
- Perform estimation and calculations
- Process farm wastes

CORE COMPETENCIES

- Maintain poultry house
- Brood and grow chicks
- Perform pre-lay and lay activities
- Trim beak

ELECTIVE COMPETENCY

- Breed chicken

REQUIREMENTS

- 1 pc. Long brown envelope (without label)
- Photocopy of Birth Certificate PSA Copy
- Photocopy of Proof of Previous Education
- Any 1 of the following: (HS Card, F-137, Transcript of Records, Diploma or ALS Certificate of Rating)
- Barangay Clearance
- Three (3) recent passport-sized photo (White background with Collar)
- IF APPLICABLE: Marriage Contract, PSA Copy (for married female only) MSWD Certificate of Indigency

ANIMAL PRODUCTION (SWINE) CORE COMPETENCIES

- Handle breeders
- Handle forrowings sows and sucklings
- Raise winglings
- Produce finisher
- Maintain healthy animal production
- Apply boi security measures

REQUIREMENTS

- 1 pc. Long Brown Envelope (without label)
- Birth Certificate – PSA Copy
- Proof of Previous Education (any of the following)
- HS Card, F-137, Transcript of Records, Diploma or ALS Certificate (with rating)
- Barangay Clearance
- Certificate of Indigency from MWSD
- Three (3) recent passport-sized photo (white background with collar)
- If applicable:
- Marriage Contract, PSA Copy (for married female)



T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

COOKERY NC II

BASIC COMPETENCIES

- PARTICIPATE IN WORKPLACE COMMUNICATION
- WORK IN A TEAM ENVIRONMENT
- PRACTICE CAREER PROFESSIONALISM
- PRACTICE OCCUPATIONAL HEALTH AND SAFETY PROCEDURES

COMMON COMPETENCIES

- DEVELOP AND UPDATE INDUSTRY KNOWLEDGE
- OBSERVE WORKPLACE HYGIENE PROCEDURES
- PERFORM COMPUTER OPERATIONS
- PERFORM WORKPLACE AND SAFETY PRACTICES
- PROVIDE EFFECTIVE CUSTOMER SERVICE

CORE COMPETENCIES

- CLEAN AND MAINTAIN KITCHEN PREMISES
- PREPARE STOCKS, SAUCES AND SOUPS
- PREPARE APPETIZERS
- PREPARE SALADS AND DRESSING
- PREPARE SANDWICHES
- PREPARE MEAT DISHES
- PREPARE VEGETABLES DISHES
- PREPARE EGG DISHES
- PREPARE STARCH DISHES
- PREPARE POULTRY AND GAME DISHES
- PREPARE SEAFOOD DISHES
- PREPARE DESSERTS PACKAGE PREPARED FOOD

REQUIREMENTS:

- 1 PC. LONG BROWN ENVELOPE (WITHOUT LABEL)
- BIRTH CERTIFICATE - PSA COPY
- PROOF OF PREVIOUS EDUCATION (ANY OF THE FOLLOWING)
 - HS CARD, F-137, TRANSCRIPT OF RECORDS, DIPLOMA OR ALS CERTIFICATE (WITH RATING)
 - BARANGAY CLEARANCE
 - CERTIFICATE OF INDIGENCY FROM MWSD
 - THREE (3) RECENT PASSPORT-SIZED PHOTO (WHITE BACKGROUND WITH COLLAR)
- IF APPLICABLE:
 - MARRIAGE CONTRACT, PSA COPY (FOR MARRIED FEMALE)



T.E.S.D.A CONCEPCION VOCATIONAL SCHOOL

We are offering Trainings for:

- Diploma in Agricultural Technology (Leading to Bachelor of Science in Agriculture)
 - Agricultural Crops Production NC I
 - Agricultural Crops Production NC II
 - Agricultural Crops Production NC III
 - Agroentrepreneurship NC II
- Animal Production (Poultry-Chicken) NC II
 - Animal Production (Swine) NC II
 - Bookkeeping NC III
 - Bread and Pastry Production NC II
- Organic Agriculture Production NC II
 - Events Management NC III
- Production of High-Quality Inbred Rice, and Seed Certification, and Farm Mechanization
 - Solar Powered Irrigation System Operation and Maintenance
 - Commercial Cooking NC III
 - Cookery NC II
- Community-Based Trainers Methodology Course
 - Driving NC II
- Electrical Installation and Maintenance NC II
- Electrical Installation and Maintenance NC III
 - PV Systems Installation NC II
 - PV Systems Servicing NC III
- Trainers Methodology Level I

Requirements:

- *1 pc. Long Brown Envelope (without label)
- *Photocopy of Birth Certificate, PSA Copy
- *Photocopy of Previous Education
- *Barangay Clearance
- *Two (2) recent 1x1 photo (white background with collar)
- *One (1) recent passport-sized photo

IF APPLICABLE:

- *Marriage Contract, PSA Copy (for married female only)
- *MSWD Certificate of Indigency

Enrollees can call or visit :

TESDA
CONCEPCION VOCATIONAL SCHOOL

TRC ALFONSO, CONCEPCION,
TARLAC

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332-7657

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